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| Fieldnote Note | 26 | Date | 22/9/21 |
| Locations | Bungalow 2, Bungalow 1 and campus | Weather | Cloudy, cool and wet at times |
| Child interactions | Eva, [one of the children], Junior, Dom | Staff Interactions | Ronnie, Quin, Helen, Blane, Millerton, Andy |
| Times | 11am – 4pm | Total Time in field | 5 hours |

Stayed on campus after a staff interview at 10am this morning and was mainly sitting in the kitchen in Bungalow 2. Had quite the conversation with Ronnie and Quin about how much I enjoyed being on campus and about our various perspectives on the nature of the work, the difficulties, the benefits etc.

The group changed as Ronnie and Quin headed off to see a new caravan that they are thinking about for use for holidays for the children. I chatted with Helen and then Blane, Millerton and Andy were in. Helen headed off to do some work in the office and the men (me included) had a bit of a laugh and banter in the kitchen. Eventually, the conversation steered on to the nature of the work and, specifically, the sometimes very challenging situations that happen and whether more boundaries etc need to be put in place for the children. Andy’s perspective is interesting – he used to be a care worker here but is now the handy-man – so he reflects back on this but also is on campus a lot so will see things as well. The conversation was interesting because, reflecting on these challenging situations, other challenging situations were remembered, and there seemed to by a cyclical effect. When I mentioned that the kids are not challenging all of the time, this seemed to be accepted and pierced the flow of the conversation to an extent.

A LAC review was being held in Bungalow 2 so I found a place at the kitchen table of Bungalow 1 with one of the SW students and spent about an hour chatting about a range of topics with her until the handover meeting – which happened briefly and a little haphazardly today in Bungalow 3.

The kids were brought back onto campus by the education staff (because it’s Wednesday) and I got a chance to chat briefly with Pepper who is currently covering the teaching of EdTeam 2 and has a goal of becoming a teacher herself.

In Bungalow 2, Dom, Junior, [one of the children] and another child (no confirmed consent as yet) arrived back first and had snack at the kitchen table. I brought in my paper and coloured pens to see if I could tempt any of them to take part in a drawing exercise. None of the children were especially interested – [one of the children] seemed to toy with the idea a little but eventually went to do outdoor stuff with Millerton. Eva was interested when she came in a little after the others and so we ended up starting to draw a bit casually and then, when things quietened down a little, I suggested the drawing exercise I had in mind. She did not seem to be up for this, preferring to draw hearts etc. When I made the suggestion, she said there wasn’t really anything that she liked about the place. She said that she would prefer somewhere with just her and her brother rather than other children because the other children ‘don’t listen and don’t do what they are told’. She said she had a sore stomach and was going to watch TV, although I think maybe my approach was a bit off and she suddenly felt like the drawing exercise was something else – maybe something familiar to her with getting asked her opinions on stuff like where she lives. I was mainly in the lounge watching music videos and videos about cool tricks/art stuff with her for the rest of the afternoon although I also went outside to see what was happening at points and we were periodically joined by others as well.